SPaG: Dashes to Indicate Parenthesis

| Aim: Dashes to indicate parenthesis. To use dashes to show parenthesis. | Prior Learning: New concept. | Resources: Lesson Pack Individual whiteboards and pens |
|--|--|--|
| Success Criteria: I can explain that dashes surround additional information in a sentence. | Key/New Words: Dashes, parenthesis, paired commas, brackets. | Preparation: Differentiated The Dramatic Dash Activity Sheet - one per child |
| I can explain how dashes can be used on their own or in pairs. | | Differentiated Consolidating Dashes Activity Sheet - one per child |
| I can identify where dashes belong. | | Mini Test Activity Sheet - one per child |
| I can create my own sentences which use dashes to show parenthesis. | | Application Activity - as required |
| I can explain the difference between dashes, paired commas and brackets. | | |

Learning Sequence

| Introductory Activity – The Double Dash: Define 'dash'. Focus on the use of the dash to add extra detail which would still leave |
|---|
| the sentence grammatically correct if removed (parenthesis). Children have a go at writing a sentence about James Bond using dashes for parenthesis. The children use their individual whiteboards to show their responses to the Dashes for Parenthesis Quiz on the Lesson Presentation. Discuss each example, explaining where the dashes belong and why. Can the children explain that dashes surround additional information in a sentence? Can the children identify where dashes belong? |
| Independent Focused Activity – The Dramatic Dash: Explain that dashes, unlike brackets, can be used alone if the interruption/ parenthesis comes at the end of a sentence. Children complete the differentiated The Dramatic Dash Activity Sheet . Can the children create their own sentences which use dashes to show parenthesis? Can the children explain how dashes can be used on their own or in pairs? |
| Review Activity – The Difference between Dashes, Brackets and Paired Commas: Look at the three sentences and discuss the difference between them. Use the information on the Lesson Presentation to explain when to use dashes, brackets and paired commas. Children work in pairs to present the three sentences. Think about how the different punctuation will affect the way the sentence is read. Can the children explain the difference between dashes, paired commas and brackets? |
| Consolidation Activity – Consolidating Dashes: Ask the children to complete the differentiated Consolidating Dashes Activity Sheet to help them recap their learning. Can the children identify where dashes belong? Can children create their own sentences which use dashes to show parenthesis? |
| Show Your Skills: The children complete the Mini Test in order to test their understanding. The children complete the Application Activity as required. |

Guidance for Macros in PowerPoints

We use macros within PowerPoints to increase the interactivity of our presentations. Follow this simple process to get the most out of this resource.

What to do:

Open the PowerPoint file and enable editing.

A security warning box may appear. Click yes.

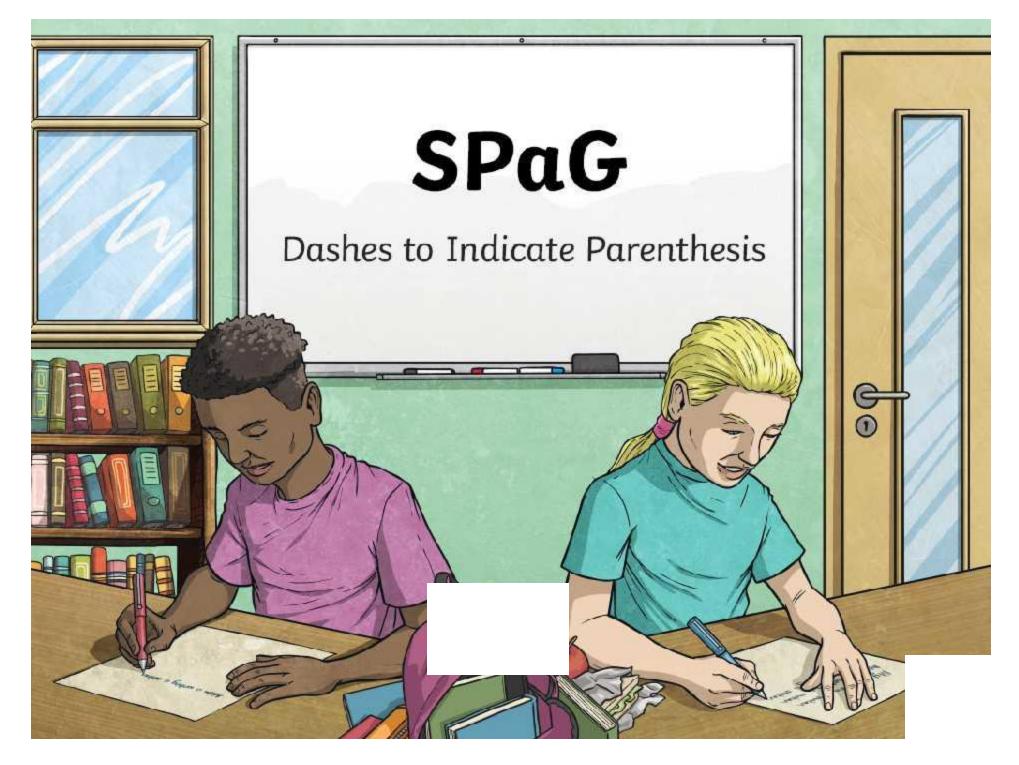
Click enable content.

Enter presentation mode (start the slide show).

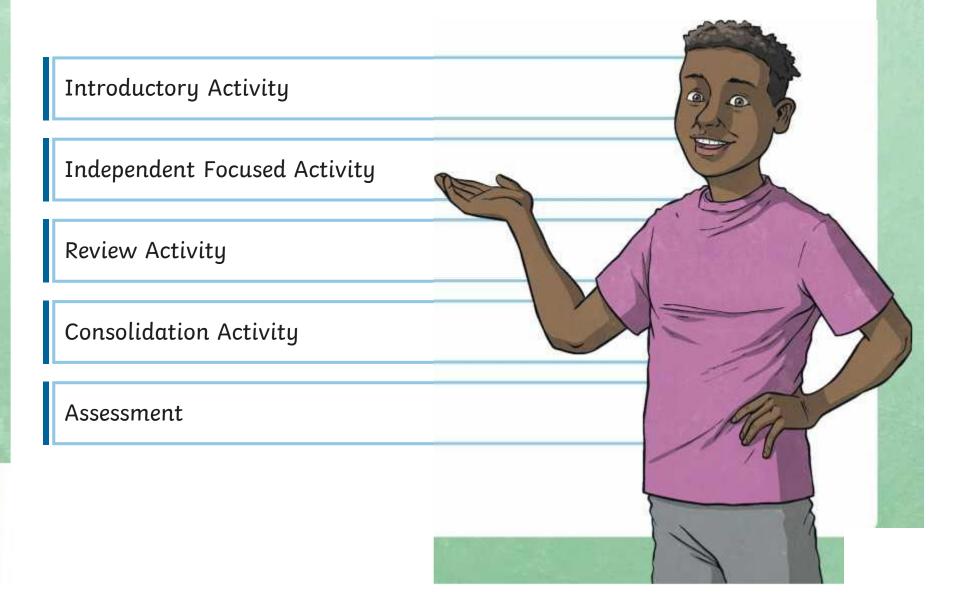
| Security Warning | | ? × | |
|--|-------------------|---------|---|
| Do you want to make this file a Trus | ted Document? | | |
| his file is on a network location. Other users | who have access t | to this | |
| etwork location may be able to tamper with | this file. | | |
| Do not ask me again for network files | | bi - | - |
| | <u>Y</u> es | No | 1 |
| more details. Enable Content | | | 7 |
| | | | |
| Comment of the second s | | | |
| | | 1 | |
| | | | |
| | | | |

English Dashes to Indicate Parenthesis

English | Year 5 | Spelling, Punctuation and Grammar - SPaG | Dashes to Indicate Parenthesis



Dashes to Indicate Parenthesis

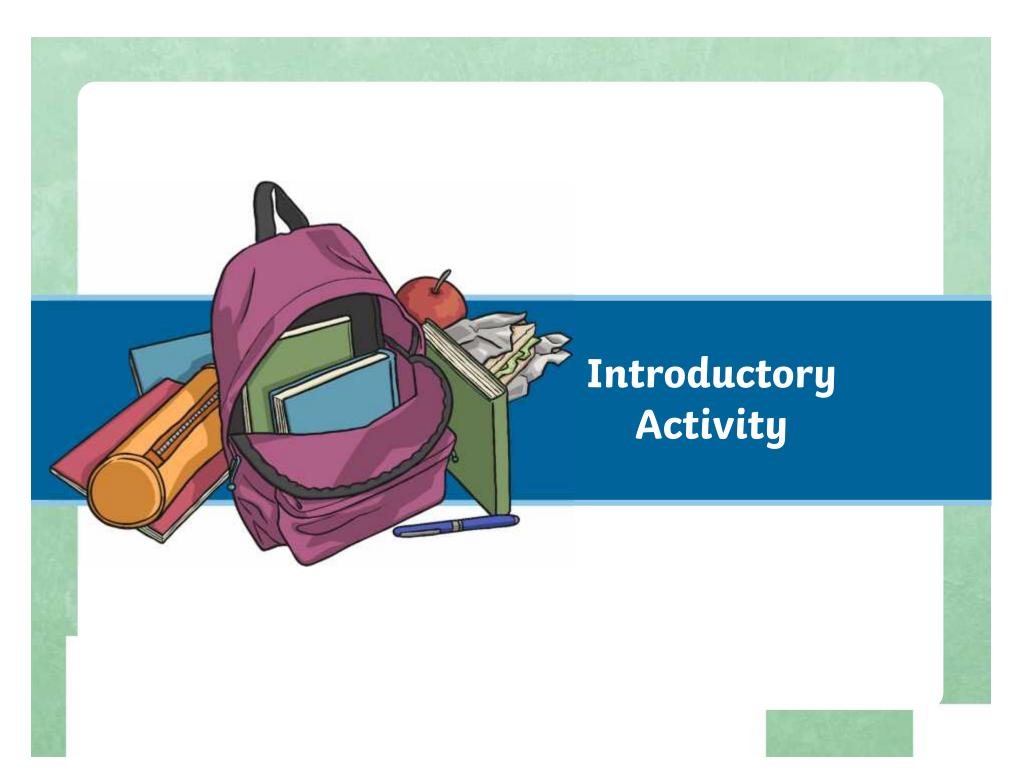


Aim

• To use dashes to show parenthesis.

Success Criteria

- I can explain that dashes surround additional information in a sentence.
- I can explain how dashes can be used on their own or in pairs.
- I can identify where dashes belong.
- I can create my own sentences which use dashes to show parenthesis.
- I can explain the difference between dashes, paired commas and brackets.

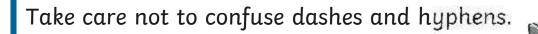




Definition of a Dash

Dashes can perform a similar function to brackets, surrounding additional information in a sentence.

Example: The train – which was late – was heading to Paris.



Interesting Fact

On old-fashioned typewriters, two hyphens typed one after the other were used instead of a dash.

in the middle of words with no spaces.



We use a dash to add additional information. This extra information is called a parenthesis.

When a parenthesis is completely removed, the sentence is still grammatically correct.

Example:

The man was plainly dressed in a black suit.

A parenthesis can be separated from the rest of the sentence by commas, dashes, or brackets (all called parentheses).



Two dashes can mark out extra information inserted into a sentence which is grammatically complete without it, similar to brackets.

Example

James Bond – though I can't quite believe how – jumped straight over the car, rolled and ran off into the woods.

Have a go at using a dash in this way on your whiteboard.

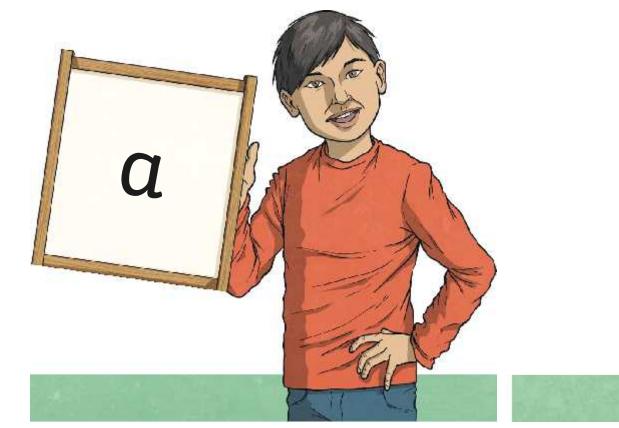
what has been added.

Task: Create a sentence about James Bond which uses dashes to add parenthesis.



Now, let's play the Dashes for Parenthesis Quiz.

Show the answers to the questions on your whiteboard. Write the correct letter on your board to show the correct answer – a, b or c.



Click to see if each sentence correctly uses dashes for parenthesis.

a) Sumatran tigers sadly now in danger of extinction – can swim very well because – their paws are webbed.

b) Sumatran tigers sadly now – in danger of extinction – can swim very well because their paws are webbed.

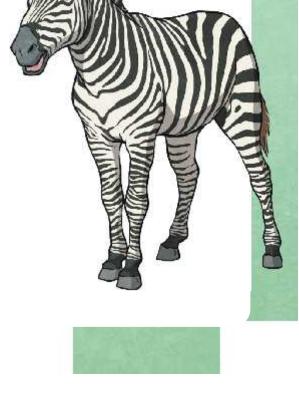
c) Sumatran tigers – sadly now in danger of extinction – can swim very well because their paws are webbed.

Click to see if each sentence correctly uses dashes for parenthesis.

a) Zebras – well known for their black and white stripes – can reach speeds of 40 miles per hour when running.

b) Zebras well known for their black and white stripes – can reach speeds of 40 miles per hour – when running.

c) Zebras well known – for their black and white stripes – can reach speeds of 40 miles per hour when running.



Click to see if each sentence correctly uses dashes for parenthesis.

a) Meerkats those extraordinary digging creatures – live together – in large groups.



b) Meerkats – those extraordinary digging creatures – live together in large groups.

c) Meerkats – those extraordinary digging creatures live together – in large groups.



Click to see if each sentence correctly uses dashes for parenthesis.

a) Penguins – despite being unable to breathe underwater – spend very little time on land.

b) Penguins – despite being unable to – breathe underwater spend very little time on land.

c) Penguins despite being unable to breathe – underwater – spend very little time on land.





Click to see if each sentence correctly uses dashes for parenthesis.

a) Many types – of monkey such as howler monkeys, spider monkeys, squirrel monkeys and marmosets – live in the Amazon rainforest.

b) Many types of monkey – such as howler monkeys, spider monkeys, squirrel monkeys and marmosets – live in the Amazon rainforest.

c) Many types of monkey such as howler monkeys – spider monkeys, squirrel monkeys and marmosets live – in the Amazon rainforest.

Click to see if each sentence correctly uses dashes for parenthesis.

a) Damp environments compost heaps are perfect – are the best – places for toads to live.



b) Damp environments compost heaps – are perfect are the best places
 – for toads to live.

c) Damp environments – compost heaps are perfect – are the best places for toads to live.

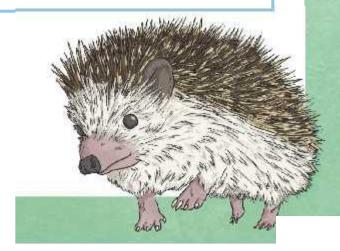


Click to see if each sentence correctly uses dashes for parenthesis.

a) My favourite animal – and there are many animals which I adore – would have to be a hedgehog!

b) My favourite animal and there are many animals – which I adore – would have to be a hedgehog!

c) My favourite animal and – there are many animals which I adore would have to be – a hedgehog!



Independent Focused Activity



The Dramatic Dash



The dash is a punctuation mark which can be used when you want to emphasise additional information.

Example

A A A

It was a long wait – perhaps the longest of his life.

The sentence would still make sense without the part after the dash.

one ausilies required if the parenthesis comes at the and of a sentence. A dash found by itself can be used

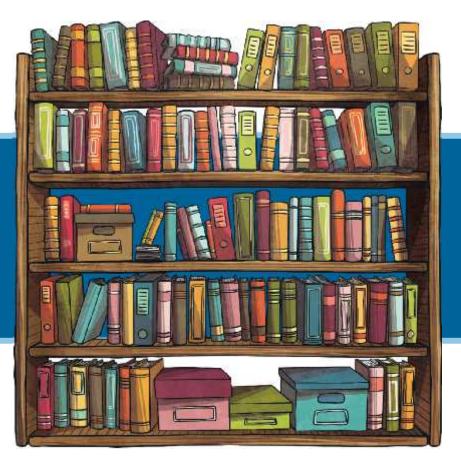
There should be a space before and after the dash.

the sentence.

This information creates a surprise at the end of the sentence.

end of the sentence.

The Dramatic Dash The Dr The Dr The Dramatic Dash Jan Јап **James Bond Style** To use dashes to show parenthesis. To use day To use day 000 Look at the sentences below. Join each s-Look at the sentences below. Look at the sentences below. Fither add a pair of dashes into the sentence (as in example 1) or a dash at the end to add some dramatic information (as in example 2). Add a dash at the end to add some dram Start of the Sentence Remember: when the parenthesis is completely removed, the sentence still needs to be Example: It was a long wait - perhaps th grammatically correct. His Aston Martin pulled into the Remember: when the parenthesis is a Example 1: James Bond - though I can't quite believe how - jumped straight over the car, rolled car park grammatically correct. and ran off into the woods. 1. His Aston Martin pulled into the car pr Example 2: It was a long wait - perha James Band scanned the room -His Astan Martin pulled into the car par Miss Moneypenny smiled across the room -2. James Bund scanned the room. He looked at his watch -2. James Bond scanned the room. Write the sentences below. Remember wh still needs to be grammatically correct. 3. The underground hair was quiet apart. Example: It was a long wait - perhaps t 3. The underground lair was quiet apart from the low hum of mach 1. 4. Miss Moneypering smilled across the ro Miss Maneypenny smiled across the room. 5. He looked at his watch. 5. He looked at his watch,



Review Activity





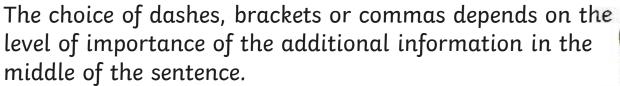
Think deb got thread threat for the brackets, dashes or paired commas?

Miss Moneypenny (who had travelled from America to England to see James) said the mission was a huge success.

Miss Moneypenny, who had travelled from America to England to see James, said the mission was a huge success.

Miss Moneypenny – who had travelled from America to England to see James – said the mission was a huge success.

What is the difference between the three?



Use brackets when the information is an aside or non-essential to the reader.

Use commas when the information is of (roughly) equal priority to other facts in the sentence, and is something you'd like your reader to note and know.

Use dashes when you want to emphasise the information.





Discuss

Possible Answers

writer wanted the information between the dashes

- ✓ The writer might be trying to convey the sense that the mission was so highly regarded, so worthwhile, that somebody made the effort to travel a long distance to congratulate James.
- ✓ Alternatively, it may be intended to reflect the strong relationship between James and Miss Moneypenny.





Work in pairs to present the three sentences. Think about how the different punctuation would affect the way the sentence is read.

Use commas when the information is of (roughly) equal priority to other James Bond, who had saved hundreds of fives, was rewarded for his facts in the sentence, and is something you'd like your reader to note successful mission. and know.

✓ James Bond - who had saved hundreds of lives - was rewarded for his successful mission.
 Use dashes when you want to emphasise the mation.

 James Bond (who had saved hundreds of light of the successful mission



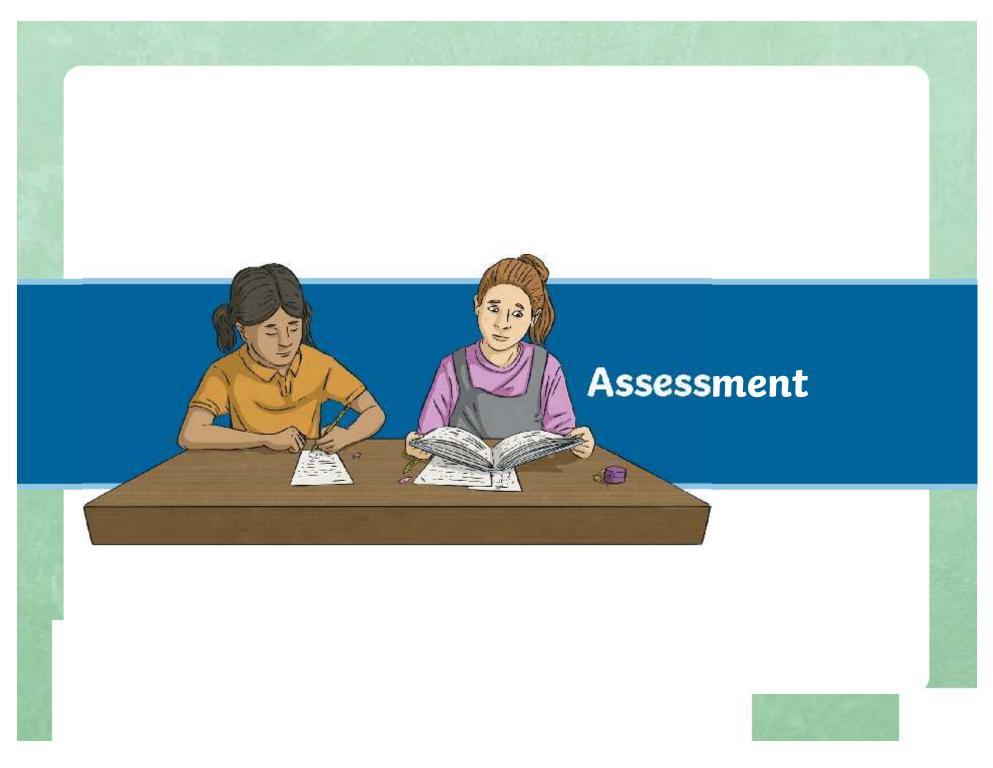
Consolidation Activity



Consolidating Dashes

, ^

| Consolic | Consolic | Consolidating Dashes |
|---|--|--|
| 10.10P.035 | To use day | n nove ashes to show parenthesis. |
| Text It is set to use in such as the set of the space of the set of the se | a. Sam Tay Ior b. My dag can run very quictly | Autor was and effective to the former enterneer. The brackets will be under the transformer and the transf |



Show Your Skills



Use all you have learnt about dashes to show parenthesis and the skills you have practised. Work on your own to complete the **Application Activity**.

Application Activity

To use day set to show on workesis,

Write an execting story oppring based around an undercover agent.

- Your opening research include dashes to show dramatic parenthesis.
- The meeting sectors has been given

The doorbell rang - ut the middle of the night - and woke James instantig.

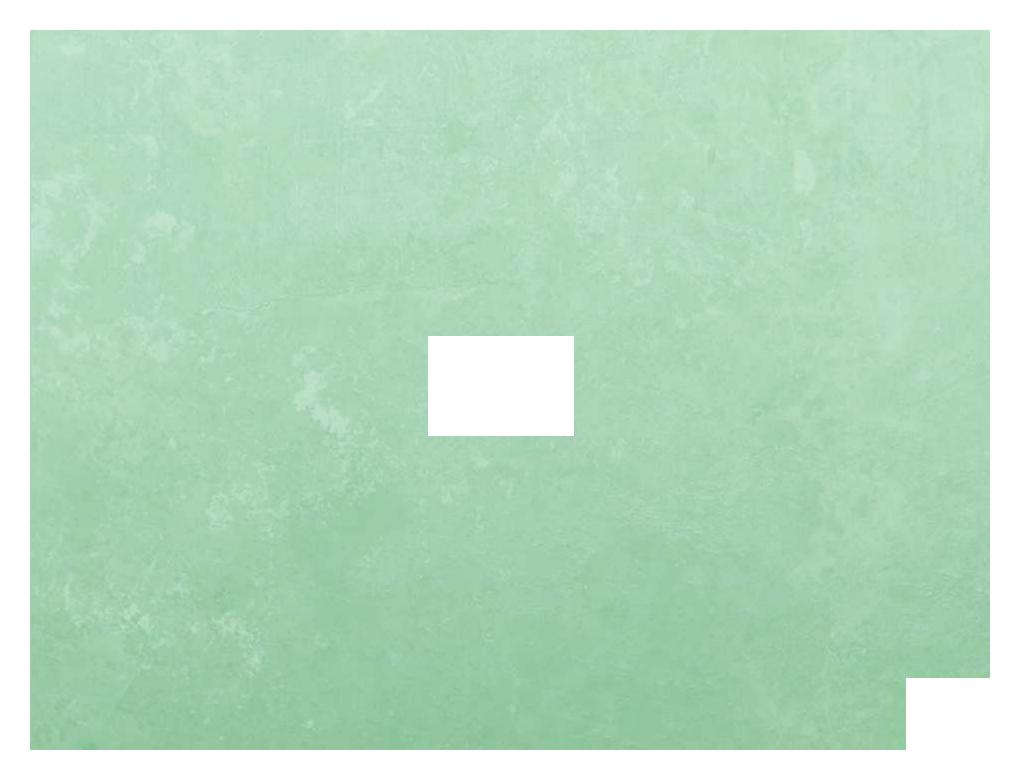


Aim

• To use dashes to show parenthesis.

Success Criteria

- I can explain that dashes surround additional information in a sentence.
- I can explain how dashes can be used on their own or in pairs.
- I can identify where dashes belong.
- I can create my own sentences which use dashes to show parenthesis.
- I can explain the difference between dashes, paired commas and brackets.



| Aim: To use dashes to show parenthesis. | | | Date: | | | | | | |
|--|----|--------|---------|----------------|------------------------|---|---|----|----|
| | | | | | Delivered By: Support: | | | | |
| Success Criteria | Me | Friend | Teacher | т | ΡΡΑ | s | I | AL | GP |
| I can explain that dashes surround additional information in a sentence. | | | | Notes/Evidence | | | | | |
| I can explain how dashes can be used on their own or in pairs. | | | | | | | | | |
| I can identify where dashes belong. | | | | | | | | | |
| I can create my own sentences which use dashes to show parenthesis. | | | | | | | | | |
| I can explain the difference between dashes, paired commas and brackets. | | | | | | | | | |
| Next Steps | · | | | | | | | | |
| J | | | | | | | | | |
| J | | | | | | | | | |
| | | | | | | | | | |

| т | Teacher | I | Independent |
|-----|--------------------------------------|----|-----------------|
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |

| Aim: To use dashes to show parenthesis. | | | | Date: | | | | | | |
|--|----|--------|---------|-------|----------------------|----|---|------|-----|--|
| | | | | | Delivered By: Suppor | | | ort: | ·t: | |
| Success Criteria | Me | Friend | Teacher | т | РРА | s | I | AL | GP | |
| I can explain that dashes surround additional information in a sentence. | | | | Notes | s/Eviden | ce | | | | |
| I can explain how dashes can be used on their own or in pairs. | | | | | | | | | | |
| I can identify where dashes belong. | | | | | | | | | | |
| I can create my own sentences which use dashes to show parenthesis. | | | | | | | | | | |
| I can explain the difference between dashes, paired commas and brackets. | | | | | | | | | | |
| Next Steps | | | | - t | | | | | | |
| J | | | | | | | | | | |
| J | | | | | | | | | | |
| | | | | | | | | | | |

| т | Teacher | I | Independent |
|-----|--------------------------------------|----|-----------------|
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |

Application Activity

To use dashes to show parenthesis.

- Write an exciting story opening based around an undercover agent.
- Your opening needs to include dashes to show dramatic parenthesis.
- The opening sentence has been given.

The doorbell rang – in the middle of the night – and woke James instantly.

Consolidating Dashes

To use dashes to show parenthesis.

1. Tick the sentence in each set in which dashes have been used correctly.

a. My teacher is really funny – her jokes are awesome.

My teacher – is really funny – her jokes are awesome.

My teacher is really funny – her jokes – are awesome.

b. My sister – who usually struggles – to get to sleep was fast asleep before I went to bed last night.

My sister who usually struggles to get to sleep – was fast asleep before I went to bed last night.

My sister – who usually struggles to get to sleep – was fast asleep before I went to bed last night.



Consolidating Dashes

c. The giraffe reached hungrily for the leaves of the acacia tree – he felt very peckish this morning.

The giraffe reached hungrily – for the leaves of the acacia tree – he felt very peckish this morning.

The giraffe reached hungrily for the leaves of the acacia tree he felt very peckish – this morning.

d. Year 5's display which had taken hours to do – was completely ruined – by the flood in the corridor.

Year 5's display which had taken hours – to do was completely ruined – by the flood in the corridor.

Year 5's display – which had taken hours to do – was completely ruined by the flood in the corridor.

- 2. Put the dashes into the following sentences.
- a. I woke up this morning to see that it had been snowing overnight my car was completely covered.
- b. My cat who is eighteen years old sleeps for up to twenty hours a day.
- c. Jake did an amazing audition for the show he really impressed the panel.
- d. Priya Anand the only girl on the team scored the winning goal.
- 3. Add your own parenthesis to the following sentences.

| a. Sam Taylor – | – won the skipping race. |
|--------------------------------------|---------------------------|
| b. My dog can run very quickly – | , |
| c. The car – | – smashed into the fence. |
| d. The hedgehog curled into a ball – | |

Consolidating Dashes Answers

- 1. Tick the sentence in each set in which dashes have been used correctly.
- a. My teacher is really funny her jokes are awesome.
 My teacher is really funny her jokes are awesome.
 My teacher is really funny her jokes are awesome.
- b. My sister who usually struggles to get to sleep was fast asleep before I went to bed last night.

My sister who usually struggles to get to sleep – was fast asleep before I went to bed last night.

My sister – who usually struggles to get to sleep – was fast asleep before I went to bed last night.

c. The giraffe reached hungrily for the leaves of the acacia tree – he felt very peckish this morning.

The giraffe reached hungrily – for the leaves of the acacia tree – he felt very peckish this morning.

The giraffe reached hungrily for the leaves of the acacia tree he felt very peckish – this morning.

d. Year 5's display which had taken hours to do – was completely ruined – by the flood in the corridor.

Year 5's display which had taken hours – to do was completely ruined – by the flood in the corridor.

Year 5's display – which had taken hours to do – was completely ruined by the flood in the corridor.

- 2. Put the dashes into the following sentences.
- a. I woke up this morning to see that it had been snowing overnight my car was completely covered.
- b. My cat who is eighteen years old sleeps for up to twenty hours a day.
- c. Jake did an amazing audition for the show he really impressed the panel.
- d. Priya Anand the only girl on the team scored the winning goal.

Consolidating Dashes **Answers**

- 3. Add your own parenthesis to the following sentences.
- a. Sam Taylor *a top athlete in our school* won the skipping race.
- b. My dog can run very quickly *he's incredible*.
- c. The car *a brand new Tesla* smashed into the fence.
- d. The hedgehog curled into a ball *he felt threatened*.



Consolidating Dashes

To use dashes to show parenthesis.

- 1. Put the dashes into the following sentences.
- a. I woke up this morning to see that it had been snowing overnight my car was completely covered.
- b. My cat who is eighteen years old sleeps for up to twenty hours a day.
- c. Jake did an amazing audition for the show he really impressed the panel.
- d. Priya Anand the only girl on the team scored the winning goal.
- 2. Add your own parenthesis to the following sentences.

| a. Sam Taylor – | – won the skipping race. |
|----------------------------------|---------------------------|
| b. My dog can run very quickly – | |
| c. The car – | – smashed into the fence. |

d. The hedgehog curled into a ball – ______.

- 3. Add your own parenthesis to the following sentences. For these sentences, decide for yourself where the best place in the sentence to place the parenthesis is. (It might be within the sentence or at the end.)
- a. My guinea pig managed to squeeze out of a hole in his run and to escape.
- b. I am so tired.
- c. A new supermarket has opened in our town.
- d. Buckingham Palace was the first place we visited when we arrived in London.



Consolidating Dashes **Answers**

- 1. Put the dashes into the following sentences.
- a. I woke up this morning to see that it had been snowing overnight my car was completely covered.
- b. My cat who is eighteen years old sleeps for up to twenty hours a day.
- c. Jake did an amazing audition for the show he really impressed the panel.
- d. Priya Anand the only girl on the team scored the winning goal.
- 2. Add your own parenthesis to the following sentences.
- a. Sam Taylor a top athlete in our school won the skipping race.
- b. My dog can run very quickly *he's incredible*.
- c. The car *a brand new Tesla* smashed into the fence.
- d. The hedgehog curled into a ball *he felt threatened*.
- 3. Add your own parenthesis to the following sentences. For these sentences, decide for yourself where the best place in the sentence to place the parenthesis is. (It might be within the sentence or at the end.)

Example answers:

- a. My guinea pig *he is only tiny* managed to squeeze out of a hole in his run and to escape.
- b. I am so tired I hardly slept last night.
- c. A new supermarket I think it is near the cinema has opened in our town.
- d. Buckingham Palace I've wanted to see it for ages was the first place we visited when we arrived in London.



Consolidating Dashes

To use dashes to show parenthesis.

1. Add your own parenthesis to the following sentences. The information in brackets will tell you should use a single dash or a pair of dashes.

E.g. I love tennis. (single dash)

I love tennis – I play it every day.

Sonny is coming on holiday with us next week. (pair of dashes)

Sonny – my favourite soft toy – is coming on holiday with us next week.

- a. Sam Taylor won the skipping race. (pair of dashes)
- b. My dog can run very quickly. (single dash)





Consolidating Dashes

- c. The car smashed into the fence. (pair of dashes)
- d. The hedgehog curled into a ball (pair of dashes)
- e. My guinea pig managed to squeeze out of a hole in his run and to escape. (pair of dashes)
- f. I am so tired. (single dash)
- g. A new supermarket has opened in our town. (pair of dashes)
- h. Buckingham Palace was the first place we visited when we arrived in London. (pair of dashes)
- 2. How would you explain to a friend all the things you have learned about how to use dashes for parenthesis? Write down what you would say here:



Consolidating Dashes **Answers**

- 1. Add your own parenthesis to the following sentences.
- a. Sam Taylor *a top athlete in our school* won the skipping race.
- b. My dog can run very quickly *he's incredible*.
- c. The car *a brand new Tesla* smashed into the fence.
- d. The hedgehog curled into a ball *he felt threatened*.
- e. My guinea pig *he is only tiny* managed to squeeze out of a hole in his run and to escape.
- f. I am so tired I hardly slept last night.
- g. A new supermarket I think it is near the cinema has opened in our town.
- h. Buckingham Palace I've wanted to see it for ages was the first place we visited when we arrived in London.
- 2. How would you explain to a friend all the things you have learned about how to use dashes for parenthesis? Write down what you would say here:

Children's own responses, such as: **Dashes can be used to add in extra information to** *a sentence*. This additional information is called a parenthesis. You can use a pair of dashes together in the same way that you would use brackets or one dash can be used to add on extra information at the end of a sentence. Dashes are often used when you want to add emphasis to the additional information or if you want to surprise the reader.

Dashes to Indici

The Double Dash

The dash is a punctuation mark which can be used when you want to **emphasise additional information**.

Dashes **may be used in pairs** when they **separate** the words from the surrounding text.

For example: The man was plainly dressed - so he would not be noticed - in a black suit. The sentence would still make sense without the part within the dashes.

This part of the sentence gives extra information so this part could be removed.

Regent Studies | www.regentstudies.com

ate Parenthesis

The Dramatic Dash



Whereas brackets must always be used in pairs, **only one dash is required if the parenthesis comes at the end of a sentence**. A dash found by itself can be **used to separate something dramatic** (and usually contrasting) at the end of a sentence from the start of the sentence.

The idea is to **shock/surprise** the reader at the very end of the sentence.

For example:

It was a long wait - perhaps the longest of his life.

This sentence would still make sense without the part after the dash. There should be a space before and after the dash.



This information creates a surprise at the end of the sentence.

Regent Studies | www.regentstudies.com

Dashes to Indice

The Double Dash



The dash is a punctuation mark which can be used when you want to **emphasise additional information**.

Dashes **may be used in pairs** when they **separate** the words from the surrounding text.

For example:

The man was plainly dressed - <u>so he would</u> not be noticed - in a black suit.

> The sentence would still make sense without the part within the dashes.

There is a space on either side of the dash.

This part of the sentence gives extra information so this part could be removed.

cate Parenthesis

The Dramatic Dash



Whereas brackets must always be used in pairs, **only one dash is required if the parenthesis comes at the end of a sentence**. A dash found by itself can be **used to separate something dramatic** (and usually contrasting) at the end of a sentence from the start of the sentence.

The idea is to **shock/surprise** the reader at the very end of the sentence.

For example:

It was a long wait - perhaps the longest of his life.

This sentence would still make sense without the part after the dash. There should be a space before and after the dash.

This information creates a surprise at the end of the sentence.

Dashes to Indice

The Double Dash

The dash is a punctuation mark which can be used when you want to **emphasise additional information**.

Dashes **may be used in pairs** when they **separate** the words from the surrounding text.

For example:

cate Parenthesis

The Dramatic Dash



Whereas brackets must always be used in pairs, only one dash is required if the parenthesis comes at the end of a sentence.
A dash found by itself can be used to separate something dramatic (and usually contrasting) at the end of a sentence from the start of the sentence.

The idea is to **shock/surprise** the reader at the very end of the sentence.

For example:

The man was plainly dressed - <u>so he would</u> not be noticed - in a <u>black</u> suit.

> The sentence would still make sense without the part within the dashes.

There is a space on either side of the dash.

This part of the sentence gives extra information so this part could be removed.

For example:

It was a long wait - perhaps the longest of his life.

This sentence would still make sense without the part after the dash. There should be a space before and after the dash.

This information creates a surprise at the end of the sentence.

Dashes to Indicate Parenthesis

The Double Dash



The dash is a punctuation mark which can be used when you want to emphasise additional information.

Dashes may be used in pairs when they separate the words from the surrounding text.

For example:

The man was plainly dressed - so he would not be noticed - in a black suit.

> The sentence would still make sense without the part within the dashes.

This part of the sentence

gives extra information so

this part could be removed.

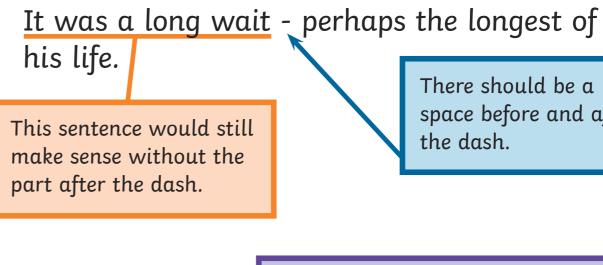
There is a space on either side of the dash.

The Dramatic Dash

Whereas brackets must always be used in pairs, only one dash is required if the parenthesis comes at the end of a sentence. A dash found by itself can be used to separate something dramatic (and usually contrasting) at the end of a sentence from the start of the sentence.

The idea is to **shock/surprise** the reader at the very end of the sentence.

For example:









There should be a space before and after the dash.

This information creates a surprise at the end of the sentence.

Dashes to Indicate Parenthesis

The Double Dash



The dash is a punctuation mark which can be used when you want to **emphasise additional information**.

Dashes **may be used in pairs** when they **separate** the words from the surrounding text.

For example:

The man was plainly dressed - <u>so he would</u> not be noticed - in a <u>black</u> suit.

The sentence would still make sense without the part within the dashes.

This part of the sentence gives extra information so this part could be removed. There is a space on either side of the dash.

The Dramatic Dash



Whereas brackets must always be used in pairs, **only one dash is required if the parenthesis comes at the end of a sentence**. A dash found by itself can be **used to separate something dramatic** (and usually contrasting) at the end of a sentence from the start of the sentence.

The idea is to **shock/surprise** the reader at the very end of the sentence.

For example:

It was a long wait - perhaps the longest of

his life.

This sentence would still make sense without the part after the dash. There should be a space before and after the dash.

This information creates a surprise at the end of the sentence.

Regent Studies | www.regentstudies.com

Date:

8 total marks

| D | ashes to Indicate Parenthesis | total marks |
|-----|---|------------------------|
| 1. | Look at the sentences below. Rewrite them with the dashes added into the correct places. | 3 mark |
| | I'd better have passed my test it's ninety percent of my class grade or I'll have to go to summer school. | |
| | • My hair colour went wrong it turned pink! | |
| | • She might come to the party I hope so. | |
| •• | | |
| 2. | Tick the statements which are correct and cross the incorrect statements. | 4 mark |
| | A dash is used in exactly the same way as a bracket. | |
| | Two dashes can mark out extra information inserted into a sentence. | |
| | We use dashes when we want to emphasise the added information. | |
| | Dashes can only be used in pairs. | |
| • • | | |
| 3. | Tick the sentence which correctly uses dashes for parenthesis. | 1 mark |
| | Her mother - a spy drove her daughter to school. | |
| | Her mother - a spy - drove her daughter to school. | |
| | Her mother a spy - drove her daughter to school. | |
| •• | | |
| | **END OF TEST** | total for this page |

Regent Studies | www.regentstudies.com

Dashes to Indicate Parenthesis

Answers

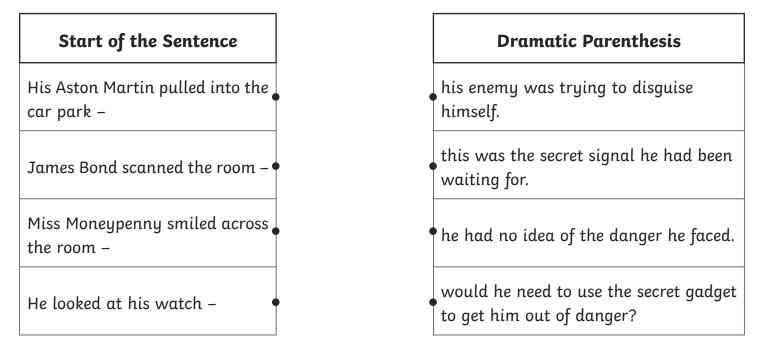
| 1 | Look at the sentences below. Re-write them with the dashes added into the correct places. | 3 mark |
|---|--|--------|
| | I'd better have passed my test—it's ninety percent of my class grade—or I'll have to go to summer school. My hair colour went wrong - it turned pink! She might come to the party – I hope so. | |
| 2 | Tick the statements which are correct: | 4 mark |
| | A dash is used in exactly the same way as a bracket. | |
| | Two dashes can mark out extra information inserted into a sentence. | |
| | We use dashes when we want to emphasise the added information. | |
| | Dashes can only be used in pairs. | |
| 3 | Tick the sentence which correctly uses dashes for parenthesis. | 1 mark |
| | Her mother - a spy drove her daughter to school. | |
| | Her mother – a spy – drove her daughter to school. \checkmark | |
| | Her mother a spy — drove her daughter to school. | |
| | | |
| | | |

The Dramatic Dash

James Bond Style

To use dashes to show parenthesis.

Look at the sentences below. Join each sentence to make a dramatic parenthesis.



Write the sentences below. Remember when the parenthesis is completely removed, the sentence still needs to be grammatically correct.

Example: It was a long wait – perhaps the longest of his life.



The Dramatic Dash

James Bond Style

To use dashes to show parenthesis.

Look at the sentences below.

Add a dash at the end to add some dramatic information (like in the example).

Example: It was a long wait – perhaps the longest of his life.

Remember: when the parenthesis is completely removed, the sentence still needs to be grammatically correct.

- 1. His Aston Martin pulled into the car park.
- 2. James Bond scanned the room.
- 3. The underground lair was quiet apart from the low hum of machinery.
- 4. Miss Moneypenny smiled across the room.
- 5. He looked at his watch.



The Dramatic Dash

James Bond Style

To use dashes to show parenthesis.

Look at the sentences below. Either add a pair of dashes into the sentence (as in example 1) or a dash at the end to add some dramatic information (as in example 2).

Remember: when the parenthesis is completely removed, the sentence still needs to be grammatically correct.

Example 1: James Bond – though I can't quite believe how - jumped straight over the car, rolled and ran off into the woods.

Example 2: It was a long wait – perhaps the longest of his life.

- 1. His Aston Martin pulled into the car park.
- 2. James Bond scanned the room.
- 3. The underground lair was quiet apart from the low hum of machinery.
- 4. Miss Moneypenny smiled across the room.
- 5. He looked at his watch.

The Dramatic Dash Answers

Example answers:

His Aston Martin pulled into the car park – he had no idea of the danger he faced. James Bond scanned the room – his enemy was trying to disguise himself. Miss Moneypenny smiled across the room – this was the secret signal he had been waiting for. He looked at his watch – would he need to use the secret gadget to get him out of danger?

| * | | Example answers |
|---|----|--|
| | 1. | His Aston Martin pulled into the car park – he had no idea of the danger he faced. |
| | 2. | James Bond scanned the room – his enemy was trying to disguise himself. |
| | 3. | The underground lair was quiet apart from the low hum of machinery – it was unnervingly quiet. |
| | 4. | Miss Moneypenny smiled across the room – this was the secret signal he had been waiting for. |
| | 5. | He looked at his watch – would he need to use the secret gadget to get him out of danger? |

| | Example answers |
|----|---|
| 1. | His Aston Martin pulled into the car park – he had no idea of the danger he faced. |
| 2. | James Bond – alert as always – scanned the room. |
| 3. | The underground lair – a sinister place indeed – was quiet apart from the low hum of machinery. |
| 4. | Miss Moneypenny – following the plan perfectly – smiled across the room. |
| 5. | He looked at his watch – would he need to use the secret gadget to get him out of danger? |

SPaG | Dashes to Indicate Parenthesis

| To use dashes to show parenthesis. | |
|--|--|
| I can explain that dashes surround additional information in a sentence. | |
| I can explain how dashes can be used on their own or in pairs. | |
| I can identify where dashes belong. | |
| I can create my own sentences which use dashes to show parenthesis. | |
| I can explain the difference between dashes, paired commas and brackets. | |

SPaG | Dashes to Indicate Parenthesis

| To use dashes to show parenthesis. | |
|--|--|
| I can explain that dashes surround additional information in a sentence. | |
| I can explain how dashes can be used on their own or in pairs. | |
| I can identify where dashes belong. | |
| I can create my own sentences which use dashes to show parenthesis. | |
| I can explain the difference between dashes, paired commas and brackets. | |

SPaG | Dashes to Indicate Parenthesis

| To use dashes to show parenthesis. | |
|--|--|
| I can explain that dashes surround additional information in a sentence. | |
| I can explain how dashes can be used on their own or in pairs. | |
| I can identify where dashes belong. | |
| I can create my own sentences which use dashes to show parenthesis. | |
| I can explain the difference between dashes, paired commas and brackets. | |

SPaG | Dashes to Indicate Parenthesis

| To use dashes to show parenthesis. | |
|--|--|
| I can explain that dashes surround additional information in a sentence. | |
| I can explain how dashes can be used on their own or in pairs. | |
| I can identify where dashes belong. | |
| I can create my own sentences which use dashes to show parenthesis. | |
| I can explain the difference between dashes, paired commas and brackets. | |

SPaG | Dashes to Indicate Parenthesis

| To use dashes to show parenthesis. | |
|--|--|
| I can explain that dashes surround additional information in a sentence. | |
| I can explain how dashes can be used on their own or in pairs. | |
| I can identify where dashes belong. | |
| I can create my own sentences which use dashes to show parenthesis. | |
| I can explain the difference between dashes, paired commas and brackets. | |

SPaG | Dashes to Indicate Parenthesis

| To use dashes to show parenthesis. | |
|--|--|
| I can explain that dashes surround additional information in a sentence. | |
| I can explain how dashes can be used on their own or in pairs. | |
| I can identify where dashes belong. | |
| I can create my own sentences which use dashes to show parenthesis. | |
| I can explain the difference between dashes, paired commas and brackets. | |

SPaG | Dashes to Indicate Parenthesis

| To use dashes to show parenthesis. | |
|--|--|
| I can explain that dashes surround additional information in a sentence. | |
| I can explain how dashes can be used on their own or in pairs. | |
| I can identify where dashes belong. | |
| I can create my own sentences which use dashes to show parenthesis. | |
| I can explain the difference between dashes, paired commas and brackets. | |

SPaG | Dashes to Indicate Parenthesis

| To use dashes to show parenthesis. | |
|---|--|
| I can explain that dashes surround additional information in a sentence. | |
| I can explain how dashes can be used on their own or in pairs. | |
| I can identify where dashes belong. | |
| I can create my own sentences which use dashes to show parenthesis. | |
| I can explain the difference between dashes, paired commas and brackets. | |